Williamson Central School PO Box 900 Williamson, NY 14589

Payne, Amber

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PATRON - LETTER CARRIER ROUTE RURAL BOXHOLDER PO BOXHOLDER

Dramatic Arts

Meteorology

Amer. Academy of Dramatic Arts

Peters, Adam St. John Fisher College Undecided St. John Fisher College Undecided Peters, Adrianne Pike, Jessica **SUNY Morrisville** Journalism Technology Monroe Community College Pike, Kurtis Pilato, Stephanie Elim Bible Institute Undecided Pitre, Adam Poole, Jeremy Monroe Community College Business Monroe Community College Undecided Powenski, Edward Powenski, Joseph Monroe Community College Accounting Prather, Tracy Undecided SUNY Buffalo Undecided Pray, Joseph Prodrick, Angela SUNY Geneseo History SUNY Geneseo Elementary/Special Education Pulver, Ashley Raillon, David Military Navy St. John Fisher Undecided Redder, Brandon SUNY Geneseo Theatre/English Rehor, Michael ODO Universidad de Oniutè Rodriguez, Patricia Sackett, Kristen Ithaca College Athletic Training NTID @ RIT Sawyer, Nola Sign Language Seeley, Sarah Francis Marion University Early Childhood Education Shaw, Casey Cornell University Geologic Engineering Sheffield, Jenny **FLCC** English Shove, Zachariah Undecided Undecided Snyder, Kurt Work force Snyder, Loretta Snyder, Nick Military Marines Work force Sonneville, Adrain Computers SUNY New Paltz Stevens, Jessica Spanish Education Communications/ Broadcasting Stevenson, Christopher Hiram College St. John Fisher College Financial Management Strickland, Devin Szklany, Jordan SUNY Alfred **Electrical Construction** Thornton, Becky Undecided Trayer, Cody Military Marines VanGorder, Thomas Monroe Community College Vermeulen, Allison Alfred State Veterinary Technology Weber, Veronica Work force SUNY Oswego William, Claire History Finger Lakes Community College **Elementary Education** Wilson, Molly St. John Fisher College Secondary History Education Wirthman, Kelly SUNY Morrisville Wixon, Debra Message Therapy

SUNY Oswego

Wood, Brianna



JULY 2002

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Check us out on the web at: www.williamson-central.k12.ny.us

Dear Community Residents,

Thank you for your support of the Williamson Central School District. We, as a Board, realize there are no easy answers and we struggle with all possible solutions. Your support through the passage of both the budget and the bus proposition is greatly appreciated.

The results of the election for Board members proved to be very close. A total of only 50 votes separated all the candidates. A strong field of candidates and having a choice is always welcomed by the Board. New ideas, new strengths, and new energy will help to invigorate the Board as we face new challenges in the future.

I would like to thank Deb Larson for her years of service to the Board and the Williamson School District. Her keen interests and perceptive questions will be missed by the Board. Thanks Deb!

Once again, thank you, Williamson, for your support. May you have a safe and fun-filled summer.

Congratulations WCS Class of 2002



Message from the Superintendent....

This Spring brought a very difficult budget situation to our school district. Developing a budget that allowed us to maintain our focus on our students and their learning was very challenging. I want to thank all members of the community for their support of the budget that was passed on May 21St. The community's approval of the budget was a strong message indicating the value that you place on education and the children that you have in the Williamson School District. Your support is greatly appreciated.

As with any organization, we look to the future with the goal of continuous improvement in learning opportunities for our students. One way we are working toward achieving this goal is strategic planning. Our strategic planning efforts, which were shared in December, have brought community members together to identify our common beliefs, vision and mission. Our mission states:

"provide an effective, high-quality learning experience everday, for every student, with the goal of preparing students to be successful at each level and to be contributing members of society,"



Maria Ehresman, Superintendent

As we work on plans for improvement, our mission will be used to guide our communication and decision-making. Continued communication about how successful we are in achieving our mission will be critical.

As we look forward to the next school year, we will have another avenue available for communication. In addition to phone and written communication, we expect to have our technology project completed. This will allow you to communicate with all teachers, administrators and key staff members via e-mail. For some of you, this will become your first choice of communications. When I write to you next Fall, I will share our e-mail addresses with you.

The completion of this technology project has been long awaited. We listened to what the community valued after the first project was defeated and used that feedback to put together a new plan that was approved. The completed project will not only allow for seamless communication with you, but also among ourselves. Most importantly, it will open a new world to our students. Each classroom will have at least one networked computer and each building will have computer labs as well as banks of computers available in each library. You will be able to access our libraries from your home, bringing all its resources to you 24 hours a day. We have begun to work with our teachers to develop their use of this tool in the classroom. A group of teachers in each building have been identified as core team members. These teachers will be the "early innovators" who will help their peers integrate technology into their teaching. I thank them for their courage and I thank you for providing us with the opportunity.

In closing, please keep the lines of communication open to help us focus on our mission. Enjoy the Summer months ahead and thanks again for your support.

Maria Ehresman Superintendent of Schools

P.S. My article above was written before the Elementary School was closed on June 13th and 14th. A full report on the minimal asbestos disturbance that prompted the closing is available in the District Office. It includes information from O'Brien and Gere, who directed our clean-up efforts. It also has complete information on the air testing that was conducted. At no time was any air sample found to be at a dangerous level. In fact, all of the samples collected were found to be well below the EPA clearance levels. In all over 30 samples were taken in a 3-day period to assure that the building was safe for our children. Again, if you would like to access the full report, please contact the District Office at 589-9661.

POST SECONDARY PLANS—CLASS OF 2002

Alexander, Joanna	Baptist Bible College	Elementary Education
Allman, Danielle	Monroe Community College	Computer Information Systems
Ambrogio, Alexis	Simmons College	Pre-Medicine
Ange, Brendon	Monroe Community College	Liberal Arts
Bartley, Jondiss	Monroe Community College	Business Management
Bauer, Megan	Finger Lakes Community College	Mechanical Technology
Baxter, Letitia	Syracuse University	Undecided
Bishoping, Nathan	SUNY Cortland	Chemistry
Bloss, Rebecca	Monroe Community College	Electronics
Bouwens, Sarah	Monroe Community College	Elementary Education
Bower, Vicki	Work force	Cosmotology
Brewer, Amanda	Workforce	Committee
Cantwell, Michael	Rochester Institute of Technology	Graphic Design
Caswell, Amanda	Work force	- T
Chelini, Justin	Alfred State	Software Development
Chininthorn, Prangnag	Back to Thailand	1
Christman, William	Alfred State	Liberal Arts/Social Science
Colern, Kimberly	University of Rochester	BioChemistry
Craft, Kiel	SUNY Morrisville	Ag Business
Danner, Jessaca	Finger Lakes Community College	
DeVille, Jennifer	Fingerlakes Community College	Liberal Arts/Sciences
Delhagen, Taylor	College of Wooster	Undecided
Eaton, Erika	SUNY Oswego	Elementary Education
Egli, Tiffany	SUNY Cobleskill	Liberal Arts/ Sciences
Fisher, Amanda	Catawba Valley Comm. College	Elementary Special Education
Frank, Joseph	Undecided	
Gammill, Katherine	SUNY Oswego	Business Administration
Gelo, Eli	SUNY Potsdam	Music
Gobeyn, James	Military	Marines
Greer, Michele	SUNY Oswego	English Education
Gregory, Ryan	University of Buffalo	** 1 11 1
Henderson, Katie	Nazareth College	Undecided
Hillegeer, Ryan	Military	Navy
Hoffman, Liz	Rochester Institute of Technology	Chemistry
Holcomb, Samantha	Finger Lakes Community College	Nursing
Hollenbeck, Eric	Military	Marines
Hollenbeck, Katie Homan, Josiah	Syracuse University Monroe Community College	Magazine Journalism
Huff, Allison	Monroe Community College Point Park College	Physical Education Radio Broadcasting/Dance
Hunn, Stephen	Roberts Weslyan College	Music Education/Performance
Imperato, Joshua	SUNY Delhi	Carpentry
Janssen, Kim	Work force	Secretarial
Jennison, Eric	Work force	Electrical/Maintenance
Jock, Daniel	Rochester Institute of Technology	Undecided
Kane, Eric	Monroe Community College	Ondecided
Killenbeck, Jeff	SUNY Cobleskill	Graphic Design
Klinkman, Amanda	Monroe Community College	Undecided
Knowlden, Zackery	Rochester Institute of Technology	Biotechnology
Kotvis, Joseph	Work force	3,7
LaVancha, Tammy	Finger Lakes Community College	Nursing
Manahan, Chelsea	Elmira College	Undecided
Markham, Jonathan	Monroe Community College	Marketing
McElhinny, Richard	Military	Marines
Mitchell, Justin	Finger Lakes Community College	Computers
3 (C) 1 11 Y	**	

Army

Mitchell, Leta

O'Neil, Ryan

Otero, Nicholas

Undecided

Work force

Military

Learning from Patricia by Jessica Stevens



Patricia Rodriguez came to live with my family and I at the very end of January 2002. She had a difficult first half of the year and we wanted to do all that we could to help her finish her year abroad positively. I personally felt an instantaneous connection. We were able to bond because we had experienced similar things on our year's abroad. I was a foreign exchange student

last year to Argentina, South America. Patricia became the sister I never had and always wanted. We are very close and can speak freely about almost everything. We are constantly together.

In our family Patricia fits right in. At first she was a bit shy and quiet. It is hard to suddenly live with people you have never met or even talked to before. However, with time she found her place. If you didn't know the circumstances, you would think that she has always lived with us. She gets along wonderful with Cody. He is 14 and will be a freshman next year. Sometimes she doesn't know what to expect as she only has sisters. So having a younger brother was a great thing for her to experience. With my mom she has found this wonderful relationship. Patricia says that she has become her second mother.

Having Patricia in our home has been a wonderful experience for all of us as a family. She has made us more united and shown us another way of life. Everything is not always perfect, but it shouldn't be. These imperfections are what really help all four of us learn together. I wish that everyone could have just as wonderful time with an exchange student as we did. It is hard to believe that her year is almost up and will be leaving our home, but never our family. Patricia will always have a place in our hearts!

Norlyn Legler, Assistant Middle and High School Principal

Past - Present - Future

What time is it? It is time to reflect on where we have been and where we are going at Williamson Central School District. The school year has been filled with many new learning opportunities. Each building has developed several positive educational initiatives for the betterment of students. There is great stability within the teachers that forms the foundation of the district. Through the teaching horizon, Williamson has the expertise to handle the challenges posed by the Standards. Students and their learning is a topic that is reflected on throughout every project. The strategic planning at all levels is proof that insights are sought to make decisions, which ultimately will impact the students and their success. Time is the vehicle that has us stop and look back into the past, look around at the present, and develop predictions into the future.

There are many essential elements reflected in each of our lives that make up the past, present, and project to the future. Williamson Central School

District responds by attending to all of the essential elements to ensure maximum results for students. Throughout the school year, there are several choices or turning points that call for decisions to be made along the pathway in life for each student. The intellectual development and academic achievement of all students has been and will continue to be our true focus at Williamson Central School District. It is the hour for learning to be approachable. Truly, our basic purpose is to educate and nurture students into becoming strong team functioning and sharing community members.

It has been a great developmental year for administration. We would like to thank the parents and community for all the support that has been extended to us. We look forward to a greater year that will benefit students in every way next year.

ge Norlyn V. Legler

MIDDLE SCHOOL

Mrs. Bierer Retires

Mr. Gallagher Retires



Mr. John Gallagher

began teaching in

the Williamson School District in 1968. During this

time he has made a positive

impact on the thousands of

Williamson residents. In

addition to teaching

technology he was also the first and last staff member

that students saw daily during his years on bus duty.

Mrs. Irene Bierer began teaching in the Williamson School District in 1989. It was not long before afternoon tea and crumpets became the norm for hundreds of Williamson students. Is there anyone else who could get the superintendent and principals to dress in outlandish costumes for a fashion show?

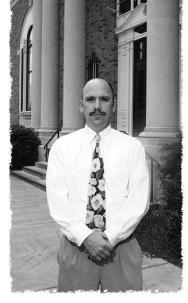
CRAFT CLUB

Craft Club was very busy this year. Each month we prepared a different craft usually corresponding to with the holiday. The crafts were: October – Patted witch; November – Patted Turkey; December – Angel; January – Beaded Flag Pin; February – Americana Doll; March – Patted Bunny; April – Mother's Day Potpourri Shaker Doll; May – Mother's & Father's Day Card. Many sections of each of these were held to accommodate all the students. Many students participated this year. It was a successful year.









Russell Kissinger, Middle School Principal

Congratulations to... the Middle School physical education staff. They recently received free tennis racquets and money to promote tennis. All the racquet money was received through grant money from the U.S.T.A. The physical education staff will be teaching tennis in the fall.

7TH AND 8TH GRADE STUDENT ASSOCIATION

Talent Show – proceeds were used to build 11 park benches for the Town Park.

-School gift is the electric projection screen in the auditorium.

-Gave funds to Cystic Fibrosis

SKI CLUB

- 120 members
- 6 trips to Brantling on Fridays
- 1 extra trip to Greek Peak in Cortland

SCIENCE DAY

June 6, 2002, Middle School 5th Grade Students put on their lab coats to participate in a day filled with science experiments that included making "Slime", "Silly Putty", held a magnet contest, and learned about plants and their natural values.

Included in the day was a visit from Seneca Park's Zoomobile where they got to learn about and touch many different kinds of animals and reptiles.





page

ELEMENTARY SCHOOL





Anne Ressler, Elementary School Principal

Ceramic Artist in Residency!

by Mrs. Pat Sheridan

It was with tremendous joy that I anticipated our week with ceramic artist Sharon Locke. She was with us during the end of February, working with grades 1 – 4 through a program called . . . FASCINATION WITH

FACES. I thought you would appreciate knowing a little bit about her and the program she brought to our students. I would also like to make each of you feel WELCOME to visit the Art Room any time. You never know . . . that artist deep inside of you could emerge and flourish.



FASCINATION WITH FACES demonstrates how the human head can be sculpted (clay) with simple geometric shapes and a creative touch. Sharon reviewed basic sculpting

tools and techniques and invited students to actively engage in the process with her. At the week's end the completed heads were left for display!

Sharon's program aims at:

familiarizing students with basic SCULPTING techniques

discussing SYMMETRY and PROPORTION

encouraging creating "stretch" promoting co-curricular art-links with Math and Science

My aim is to:

introduce the students to other artistic career choices

gain a perspective on building with clay OTHER than mine!

provide an opportunity for the students to share their experiences and knowledge with a professional artist

professional artist

page 4 I also wanted to be certain that the week did not turn into an entertainment opportunity but served as a working-stretching-exploring experience for each of the children. They were responsible for taking notes (written or pictorial) during Sharon's workshop and we evaluated her visit in the class following her week's residency. (Don't you love that word? It sounds as if we were going to have her sleep overnight!)

I am so excited because this was my first experience working with a resident artist. I had as much to learn about this as the students. And . . . we were at the perfect crossroads for her visit because the second graders had just completed a small ceramic clay head for the puppets they were making and ceramic masks. The first graders had explored building faces through shape and color as well as taken a peek at the abstraction of Pablo Picasso's portraiture. The third grade classes had completed storytellers and the fourth graders were embarking on their (in most cases) FIFTH self-portrait!

I know we were artistically prepared, but I discussed Sharon's visit with the students and assured them that I would participate too. (What could Mrs. Sheridan possibly do OUTSIDE of the art room anyway?) I was disappointed that the Kindergartners would not be meeting with Sharon, but her program does not include the younger grade levels and we honored that. No worry . . . our ceramic GOLD MEDALS were out of the kiln by then and we had a very important awards ceremony to prepare for. In all honesty, I don't think I could stand a week without any student interaction

Once again, we feel very fortunate to have had Sharon visit with us!

Mrs. Bellows Retires

Mrs. Diane Bellows, who joined the teaching faculty of Williamson in 1969 retires after 33 years. A graduate of Brockport State, she has spent most of her teaching career teaching first grade. After a sabbatical leave to study Attention Deficit Disorder, she used her expertise to consult with district parents and staff.

Diane plans onb using some of her retirement time tutoring first graders. She also is looking forward to traveling and spending quality time with her family.

We wish her well in her retirement!



From Prang Chininthorn... foreign exchange student from Thailand...



I felt very excited to be an exchange student in the USA. It was not the first time I traveled abroad, but it is the first time I left Thailand behind to be with new people and a new family. So many things popped up inside my head while I was packing my suitcase; I was not sure that this was the right decision.

I was very scared as I took my first step at the JFK Airport. Everything looked very busy and crowded. That made me think it would be the same everywhere in New York State. In fact, it is not.

On the first day at the orientation camp in Palmyra, the world was upside down for me. I could not understand any words, even though I had thought my

English was good enough for communication. And worse than that, nobody understood my accent, which made me feel so nervous.

I stayed with the MacDonald's for the first three weeks in Pultneyville. It was very beautiful there, especially during sunset. I noticed that the sunset period here is longer than in Thailand. Such as 9:00 p.m., here as bright as 6:00 p.m., in Thailand, and I could not sleep at all.

Then I moved to the Edward's and Campbell's, who have many kinds of animals. I met them at the goat show in Syracuse the first time; here were two little goats jumping around us. I am living in a little farm in Williamson now.

School would start soon, and I was nervous again. I tried to imagine about school life, pictured about all of my friends I would see, and I could not help but to rely on what I saw from the American movies.

The high school here is a lot smaller than my high school in Thailand, but I kept walking to the wrong class in the first week of school. I asked my (host) mom to go to school with me. That sounded silly, but I was so scared.

Everybody was nice to me. They tried to talk to me, but I did not talk back much. I was very quiet because I was learning about people and I was "under construction," and it discouraged me to talk every time when nobody understood what I said. And that was a bad attitude of mine, but I tried to speak more also.

The school here treats me the same as any other student, no privilege except a reasonable excuse. Everybody gave me the opportunities to participate in everything including sports and the play. They also gave me hands to help me out of the

problem, especially help me to unlock my locker because I do not have it back home.

For now, my English is getting better and I do talk more. I am very happy to be here. And now I know, it was not the wrong decision to be an exchange student. I did take a long time to adjust myself, but I learned and had a lot of good experiences.

I like Williamson, although it is a small town. I love almost everything here, it is not so boring to be here. People are very nice, and I really enjoy all the questions they have. At least I helped them to know about my country better.

Finally, I would like to thank you for your support and the friendliness from everybody. I appreciate it so much. And thank you very much for letting me be a "Williamsonite" for a year. I will keep all of my good memories about here in my mind forever.

My Year With Prang by Brandy Campbell



My experience with Prang Chininthorn has been wonderful. Prang was very quiet at first, but when she learned that our family wasn't, she opened up. I wasn't sure if I wanted her to come. I was nervous about having a person from a different country live with my family.

The first time we met was at the State Fair. Her former host family brought Prang to see us. Prang taught me about school. She is a very hard worker and she studies all the time.

It has been a life-changing experience having Prang here with us. She took interest in everything, even if she didn't think it would be fun. Prang helped me get through hard times with my family. She gave me advice that I used. Prang and I have a friendship that will never end when she leaves. I love Prang like a sister.



Jim Newby, Athletic Director

Interscholastic Athletics

By Jim Newby Athletic Director

Athletic Highlights for the Spring Season.

The Boys Track Team won the Section V Class CCC Championship.

Happenings at the Athletic Dinner

The Varsity Club sponsored the annual Athletic Dinner which was catered by The Log Cabin Restaurant. The evening was filled with laughs, celebrations, and good food. Some of the awards presented by the Varsity Club were:

Fan of the Year: Vicki and Dan Sackett-they receive a lifetime pass to all sporting events and their names are placed on a plaque in the fover.

The Varsity Club recognized Coach Carl Comstock for his ten years of service and dedication to Boys Track & Field.

Various Door prizes were distributed to athletes and coaches which were donated by local businesses.

After the dinner, the Spring Sports Award and the Special Awards Ceremony took place in the High School Auditorium. All Coaches spoke about the accomplishments and highlighted their seasons.

THE SPECIAL AWARDS WINNERS – 2001/2002

AWARD	BOYS	GIRLS	AWARD	BOYS	GIRLS	
Soccer	Ryan Hillegeer	Joanna Alexander	Athletic Achievement	Ryan Hillegeer Joe Pray Kris Young Taylor Delhagen	Joanna Alexander Sarah Bouwens Tish Baxter Ashley Pulver	
Cross Country	Taylor Delhagen	Veronica Gobeyn				
Volleyball		Chelsea Manahan		Josiah Homan	Asincy Turver	
Basketball	Jon Ameele	Courtney Peters	Orphix Sportsmanship	Joe Pray	Kristen Sackett	
Wrestling	Josh Imperato		Coaches Character	Brandon Redder	Joanna Alexander	
Indoor Track	Kris Young	Veronica Gobeyn	Stritzel Outstanding Senior	Josiah Homan	Joanna Alexander	
Cheerleading	leading Nola Sawyer					
Track	Josiah Homan	Joanna Alexander	Wright Scholar/Athlete	C		
Baseball	Alex Bean		Army Reserve	Zack Knowlden	Chelsea Manahan	
Softball		Sarah Bouwens	Carl Cook Memorial	Josh Imperato		
Soman		Saran Douwens	Marine Award	Josh Imperato	Jenny Orbaker	
Tennis	Mike Catalano			-	•	
Golf	Jason Dennie					

ELEMENTARY SCHOOL

EQUITY COMMITTEE FOCUS

The Equity Committee continues its commitment in raising awareness and building community with the rest of the world. We have set a plans on a focus for 2002-

Students and teachers will enjoy displays of the various regions of the world. They will be housed in our school library for the two-month period. In addition, books will be displayed for children to browse while teachers may sign the books out for classroom use. Teacher resources will be available for classroom activities as we continue to build a bridge from our school to other parts of the

The focus for the upcoming months will be:

The Netherlands April & May 2002 September & October 2002

November & December 2002

January & February 2003 March & April 2003

May & June 2003

Mexico, Guatemala, Latin America

Central and Southern Africa

China

Native American Caribbean

Elementary Art News by Mrs. Pat Sheridan

What a marvelous year we've experienced in the elementary art room! It was alive with scenery design, co-curricular planning, a visiting clay artist, first grade field trip to the Memorial Art Gallery and the first annual "Arts Alive" presentation at the Festival of the Arts evening June 5th. Keep in mind that these events wove into a curriculum of N.Y.S. standards of critical thinking, instruction in technique and artistic styles, problem solving and cultural study. We've been busy!

Approximately thirty-five students joined the Tom Sawyer scenery crew to design and execute three beautiful backgrounds for the spring musical. Scenery production at this young age affords its unique circumstances, particularly in the case of SIZE! The scenes are much larger than the artists themselves! Standing and stretching over one another while producing fine art work is an accomplishment to be proud of. All work took place after school and I was constantly impressed with the students' dedication and energy over the four month period! What a joy it was for me to watch their reactions as the curtain went up!

Sharon Locke visited our school in early March for an entire week. She met with all of the 1-4 classes (as well as an enthusiastic principal and several classroom teachers) to construct clay heads. The intrigue was that every student was able to participate in the building process and at the week's end, two of them were selected for firing and to be kept on permanent display in the building. They can be seen presently in the library along with an extensive photo journal of our enriching week. Sharon was a creative inspiration to the students as well as a lovely person to bring to the classroom. She was extraordinarily kind and respectful to the students, patiently answering their prepared questions and lowered their concerns for performance. "Just try! Don't worry about your results!"

I was particularly proud of the students as they diligently took notes and made detailed sketches during her demonstrations. Sharon expressed to me that she was taken back by their behavior and how seriously the students took this experience.

continued next page

Grandparents Day June 7, 2002







Art News

continued from previous page

Elementary Art News

The week was a perfect blend into our curriculum since the first graders had created two projects focused on the face, the second graders had just completed clay puppets and all grade levels had drawn self-portraits. Presently the fourth graders are designing clay masks and applying the construction tips that Sharon shared with us during her visit. The results have been astounding!

The field trip to the Memorial Art Gallery on May $10^{\mbox{th}}$ was a huge success affirmed by a commonly heard "Oh no! We don't want to leave!" at the end of our tour. It was a wonderfully cooperative effort on the part of the grade level teachers, Mary Rehor from enrichment and myself as art instructor. Jean Ristau and I met with Carol Yost from the education department and hand picked works that we felt would best suit the children's interest and link with the year's studies. The focus was on LEARNING TO LOOKrather than looking at ALL. I spent two full classes in preparation for this trip. The students looked at slides of the gallery's collection and "practiced" looking at, through, and deep inside a work of art as well as how to express what they were discovering. What marvelous eyes they have! We also made personal sketch books and designed the pages with the elements of line, color and shape to remind them of what to be looking for during their tour. As a closing activity the students were given time to sketch a favorite work of art in their books. I suspect that the success of this trip will give reason to return annually.

The highlight of my year was the Festival of the Arts! Despite the laborious hours of preparation, it was a night to behold! The school became its own "ARTS" gallery with visual arts, music and literature abound. My favorite comment came from a Kindergarten parent who thanked me for "honoring" the children's artwork as we do.

There was a "first" as well that evening, ARTS ALIVE, an endeavor I've been developing over the past several months. It finally came to be Wednesday evening in a powerful and moving way. ARTS ALIVE has been created to demonstrate the multiple intelligences we all celebrate. I encourage my students to find the song and the dance in an art work, therefore BEČOMING it. Approximately twenty-five fourth graders presented their interpretation of Vincent Van Gogh's THE STARRY NIGHT through music and movement. A rock and roll version of Twinkle Twinkle Little Star was sung to explain Van Gogh's technique of painting with line and then the artists became his paint, dancing as his sky! Their backdrop was a power point display of the first and second grade paintings of STARRY NIGHT. I am convinced more than ever that children are our most joyful resource and as I look back to our opening faculty day in September I recall the quote that both Mrs. Erhesman and Ms. Ressler used: "And how are the children?" After the year I have witnessed with 503 of them, my response can only be this: They are great! They are alive! They are the best!

page 6 Mrs. Sheridan Elem. Art Teacher

ART CLUB

The WMS Art Club met their goal to raise \$2,000 in an effort to assist with schools damaged in the 9-11 tragedy.

Students sold "Proud to be an American" note cards created by the middle school students. After some discussion, the art club students chose to support PS89/IS89 an elementary and middle school near the bombing site. Among the letters of thanks received was this note from Veronica Lajjar, Principal of PS89.

The students of the Art Club wish to pass this thanks onto the community without whom we could not have not met our goal.

Thank you....



4/26/0

Dear Williamson Middle School and Community:

On behalf of the children & teachers of the 18 84 Community, I want to extend my gratified for your generous Conation. It will enable us to continue rebuilding our school Community this year. The notecards were beautiful. I can imagine the effort & planning that went into creating them. Thank you for sending us a pack. Wishing you a pleasant spring & smooth end of the year.

Sincerely,

Veronion hajjar, Principal



HIGH SCHOOL

Bryan Gray to Attend Summer Program at U.S. Naval Academy in Annapolis, Maryland

Each year the United States Naval Academy at Annapolis, MD, offers the opportunity for young men and women who are just completing their junior year to attend a summer seminar at the academy. The seminar is a fast paced, exciting and competitive program which only 1800 students form around the world are selected to attend.

The seminar introduces potential naval candidates to academy life through a regimen of academics, physical training, intramural sports, sailing, and seamanship, as well as leadership and social activities. Designed by the United States Naval Academy's Office of Admissions, the program gives interested students a taste of the challenges and benefits of a Naval Academy education.

This year, Bryan Gray from Williamson Senior High School has been selected to attend the summer seminar. Congratulations, Bryan!



Dan Starr, High School Principal

Art Projects in the High School





Mrs. Quinn Retires

The Board of Education recently accepted the retirement resignation of Mrs. Cathy Quinn. She came to Williamson High School 17 years ago to replace Glenn Haugh. She previously had taught in the Rochester City School District.

Mrs. Quinn taught Vocational Math in the late '80's and Course II and Geometry more recently.

She has had a hand in many of the school improvement initiatives during her years. She was a member of the original District Planning Team generated by the Effective Schools Movement. Mrs. Quinn has been a member of the House Planning Team. She reflected proudly on the cooperation of the entire faculty to virtually eliminate smoking in the



lavatories. She was the Advisor for the Class of 1994 and also for the National Honor Society.

Her fondest memory from Williamson High School is a collective one. She most enjoyed working hard with students who struggled in math, but who eventually succeeded by working hard with her.

GRADUATION PARTICIPANTS **CLASS OF 2002**

Diplomas Awarded

Joanna J. Alexander* Danielle N. Allman Alexis M. Ambrogio* Brandon R. Ange* Jondiss C. Bartley Megan F. Bauer Letitia E. Baxter* Nathan S. Bischoping* Rebecca A. Bloss* Sarah A. Bouwens Vicki L. Bower* Amanda A. Brewer Michael E. Cantwell* Amanda R. Caswell Justin M. Chelini* Prangnag Chininthorn William C. Christman Kimberly M. Colern* Roy N. Come Kiel C. Craft Jessaca A. Danner Jennifer L. De Ville* Taylor J. Delhagen* Erika J Eaton* Tiffany R. Egli Amanda S. Fisher* Joseph D. Frank Katherine A. Gammill* Eli W. Gelo James D. Gobeyn* Michele R. Greer* Ryan D. Gregory* Katherine A. Henderson* Ryan R. Hillegeer

Lisabeth L. Hoffman* Samantha R. Holcomb Eric R. Hollenbeck Katie R. Hollenbeck* Josiah D. Homan* Allison K. Huff* Stephen L. Hunn* Joshua A. Imperato* Kimberly A. Janssen Eric Jennison Daniel C. Jock* Eric S. Kane* Jeffrey A. Killenbeck* Amanda S. Klinkman* Zackery A. G. Knowlden* Joseph L. Kotvis Tammy R. LaVancha Chelsea L. Manahan* Jonathon S. Markham Richard C. McElhinny Justin C. Mitchell* Leta A. Mitchell Ryan P. O'Neil Nicholas R. Otero III* Amber M. Payne* Adam J. Peters* Adrianne M. Peters* Jessica L. Pike* Kurtis J. Pike Stephanie T. Pilato* Adam M. Pitre

Joseph M. Powenski* Tracy J. Prather Joseph M. Pray* Angela M. Prodrick* Ashley J. Pulver* David W. Raillon* Brandon E. Redder* Michael D. Rehor* Patricia Rodriguez Kristen V. Sackett* Nola A. Sawyer* Sarah C. Seeley* Casey R. Shaw* Jenny A. Sheffield* Zachariah Shove* Kurt J. Snyder Loretta S. Snyder Nicholas P. Snyder Adrian M. Sonneville Jessica Stevens* Christopher D. Stevenson* Devin M. Strickland* Jordan C. Szklany Becky L. Thornton Cody Trayer Thomas D. VanGorder Allison G. Vermeulen Veronica J. Weber* Claire F. William* Molly M. S. Wilson Kelly M. Wirthman*

Debra R. Wixon

Brianna M. Wood*

Kristopher H. Young*

*Regents Diploma Awarded

Jeremy D. Poole*

Edward M. Powenski

101 Diplomas Awarded

GRADUATION HIGHLIGHTS



Kim Jansen receives the Morgan Elizabeth Verbridge Award



2002 Class Advisors, Sue Merriet, and Joe Weinschrieder



Nathan Bischoping receives the Frank VanVleet/Faculty Association Award

OTHER SCHOLARSHIPS

Angela Prodrick WCTA Scholarship

Nick Otero Michael Nozzolio Citizen Award

Eli Gelo Wood Music Scholarship

Amber Pavne Milks Music Scholarship

Steve Hunn Neighborhood Acting Company Award

Ryan Gregory University of Buffalo Academic Excellence Scholarship

Ashley Pulver Delta Kappa Gamma Scholarship Jenkins Memorial Scholarship

Zack Knowlden RIT Presidential Scholarship

National Merit Scholarship NYS Academic Excellence

Scholarship

Robert Byrd Scholarship

UFCW Scholarship Katie Hollenbeck

Syracuse University Academic

Scholarship

NYS Academic Excellence

Scholarship

UFCW Scholarship Kelly Wirthman

Pratt Award

Erika Eaton UFCW Scholarship

UFCW Scholarship **Jeremy Poole**

Joe Powenski UFCW Scholarship

UFCW Scholarship Joe Prav

Justin Mitchell Rose Masonic Lodge Scholarship

Kim Colern Bausch & Lomb Science Award

Taylor Delhagen Compton Scholarship

Katie Henderson Nazareth College Scholarship

Lisabeth Hoffman Hoffman Essay Scholarship

Opitmax Scholarship

Allison Huff Point Park College Academic

Scholarship

And Community Service

Scholarship

Delhi College Scholarship **Josh Imperato**

Carl Cook Scholarship

Claire William DAR American History Award

Scholar/Leader Scholarship

Adam Peters Grand Lodge of the Masons

Scholarship

Chelsea Manahan Elmira College Mark Twain

Scholarship &

Salutatorian Scholarship NYS Lottery Scholarship NYS Academic Excellence

Scholarship

Williamson Council of Churches

Scholarship

Anna Peters St. John Fisher Service Scholarship

Devin Strickland St. John Fisher Cardinal

Scholarship

Hoffman Essay Scholarship Kris Young

NYS Academic Excellence Scholarship

Wright Scholarship NYS Academic Excellence

Danielle Allman Paychex Scholarship

Thanks for all of the dedication in the many years teaching at Williamson....we'll miss you!

A retirement celebration was held to honor Mrs. Irene Bierer. Cake and punch were enjoyed during the afternoon.

Mike Cantwell



YOUR **RETIREMENT!**

page

WCS CLASS OF 2002

CLASS OF 2002 AWARDS

David Lewis Memorial -

Debra Wixon

Morey Wantman Math Award –

Zackery Knowlden

American Legion Citizenship Award – **Adam Peters**

American Legion Memorial Award -

Letitia Baxter

Randy Aceto Memorial Civic Scholarship -

Angela Prodrick

Morgan Verbridge Scholarship – **Kim Janssen**

Isaac Lagoner Memorial Scholarship –

Lisabeth Hoffman, Tish Baxter, Joanna Alexander,

Chelsea Manahan

Frank Van Vleet/Faculty Association Award -

Nathan Bischoping
Faculty Association Scholarship –

Ashley Pulver

Palmyra Moose Scholarship -

Joshua Imperato

Motts Excellence in Education Award – Chelsea Manahan

Rotary Scholarship -

Joseph Pray

James Todd Art Award –

Michael Cantwell Moises Jimenez AFS Scholarship -

Kelly Wirthman

Wayne County Star English Award -

Katie Hollenbeck

Theodore Piddock Science Award -

Lisabeth Hoffman

Bill Palmer Scholarship - Kimberly Janssen

Dyer Scholarship-

Brandon Redder Williamson Apple Growers Award –

Nathan Bischoping,

Michael Cantwell

Pultneyville United Methodist Church Scholarship -

Tracy Prather

National Honor Society Award -

Joanne Alexander

Charles Dittmar Scholarship –

Zackery KnowldenJosephine Catchpole Awards –

Katie Hollenbeck, Lisabeth Hoffman, Kim Colern and Kristopher Young

Dr. Bergner Scholarship -

Angela Prodrick

Williamson Central School Academic Excellence

Scholarship -

Allison Huff and Michael Rehor

Steinbach Scholarship-

Joanna Alexander

Horatio Alger Scholarship -

Eli Gelo, John Markham, Joseph Powenski, Allison Vermeulen

and Joanna Alexander

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Dollars for Scholars Scholarship Award Winners

Taylor Dehagen
Kristopher Young
Joanna Alexander
Christopher Stevenson
Daniel Jock
Kimberly Colern
Zachery Knowlden
Ashley Pulver
Lisabeth Hoffman
Kathryn Hollenbeck
Chelsea Manahan
Angela Prodrick
Nathan Bischoping
Brianna Wood
Joshua Imperato

Salutatorian, Chelsea Manahan

Valedictorian, Zachery Knowlden

Fireman's Volunteerism Scholarship Award K.M. DaviesCo. Inc. Scholarship Award Civic Betterment Association Scholarship Award Civic Betterment Association Scholarship Award Pultneyville Masonic Lodge #159 Scholarship Award Elizabeth Verbridge Scholarship Award Anthony & Marjorie Verno Scholarship Award

Scholarship Award Scholarship Award Scholarship Award Scholarship Award Scholarship Award Scholarship Award Scholarship Award Scholarship Award





Commencement Speaker, Dr. Charles Ware

OLD ENGLISH "W" AWARDS

Joanna Alexander Accounting
Nathan Bischoping French 5,

Data Structures Gemini

Vicki Bower English 12
Michael Cantwell Advanced Art III

Amanda Fisher Foundations of Child Care

Eli Gelo Instrumental Music Ryan Gregory Economcs,

Katherine HendersonBusiness CommunicationsKatherine HendersonPsychology GeminiLisabeth HoffmanAP English, AP PhysicsKatie HollenbeckPsychology Gemini

AP Calculus, AP Physics, AP Biology

Economics Gemini.

Joseph Kotvis Personal Finance Chelsea Manahan Sociology Gemini

Nicolas Otero DDP Joseph Pray Spanish 5

Zackery Knowlden

Angela ProdrickCreative WritingAshley PulverEnglish 12 Gemini,

Public Policy,
School to Work
Brandon Redder
Michael Rehor
Jenny Sheffield
Veronica Weber
Brianna Wood

Public Policy,
School to Work
Business Law
Senior Chorus
English 12
Keyboarding
World Literature.

World Literature, Shakespeare

Wayne Area Vocational Center Awards

The following awards were awarded at a special ceremony before graduation:

Megan Bauer Drafting Achievement Award Staff Award Achievement Award **Joshua Imperato** Carpentry **HSTW** Educational Achievement Award Leta Mitchell Communication/Human Drafting Relations Award **David Raillon** Drafting **HSTW** Educational Achievement Award Allison Vermeulen Animal Science Achievement Award

